

**NORTHERN OZAUKEE SCHOOL DISTRICT
BOARD of EDUCATION POLICY
ENDS STATEMENTS**

**E-1
DISTRICT MISSION**

The mission of the Northern Ozaukee School District is to prepare students to think critically, to make informed decisions, to be continual learners, to value learning, and to be productive members of a democratic society.

MEASUREMENT of E-1

- *Measured in E-5 and E-6*

Monitoring Method: Internal Report
Monitoring Frequency: As identified on the Board's planning calendar
Date Adopted: August 14, 2006

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**E-2
DISTRICT VISION**

The Northern Ozaukee School District believes that the most promising strategy for achieving the Mission is to develop the district's capacity to function as a professional learning community. The district envisions a school system in which the Board, administration, faculty, and staff will:

- Establish a foundation where all students acquire knowledge and the process of learning;
- Actively involve and support all students in meaningful learning;
- Have high academic, social, and moral expectations for all students; and
- Work collaboratively with the students, staff, parents, and community.

MEASUREMENT of E-2

- *Using the district's vision criteria statement, principals working with faculty measure school's progress in the implementation of the district's vision.*

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**E-3
DISTRICT CORE VALUES**

In order to achieve the Vision of the school district that functions as a professional learning community, the Northern Ozaukee School District Board, administration, faculty, and staff will:

1. Commit to the learning and achievement of all students.
2. Work with students to strive to reach their full potential.
3. Provide an emotionally- and physically-safe learning environment.
4. Align and utilize standards, curriculum, and assessment.
5. Analyze student data to improve student learning and achievement.
6. Review, evaluate, and consider research to determine effective instructional practices.
7. Use experience and insight to offer innovative learning experiences.
8. Ensure that a variety of instructional strategies are used to achieve success for all students.
9. Engage in meaningful, job-embedded staff development to enhance student learning and achievement.
10. Use time and resources wisely to facilitate staff and student learning.

MEASUREMENT of E-3

- *Principals working with faculty measure schools' progress in adhering and practicing the district's core values.*

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**E-4
DISTRICT ACADEMIC ACHIEVEMENT**

Using multiple measures of performance, the district will continually improve student learning and achievement in the academic core areas of reading, writing, mathematics, science, and social studies.

- E-4.1
In the academic core areas of reading, writing, speaking, mathematics, science, and social studies, 100 percent of the students will be Proficient (at grade level) or Advanced (above grade level).

- E-4.2
The district will achieve a 100 percent graduation rate.

- E-4.3
The district's academic programs will enable students to demonstrate proficiencies in the core academic areas. The district will rank as measured by state and national tests in the top ten in the state and top 100 in the country as a high-performing school district.

MEASUREMENT of E-4

- *WKCE (grades 3-8 & 10)*
- *MAP Assessment (grades 3-8)*
- *ACT Explore (8th grade)*
- *ACT Plan (10th grade)*
- *ACT*
- *AP*
- *Graduation rate data*
- *Graphic representation of district's performance compared to Ozaukee County's school districts*
- *Graphic representation of the district's performance compared to the state's performance*
- *Other*

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**E-5
DISTRICT LEARNING**

The district's students will develop the skills, competencies, and attitudes that will prepare them to think critically, to make informed decisions, to make ethical decisions and choices, to be continual learners, and to value learning.

- E-5.1
Students will acquire the discipline of learning. Students will be able to:
 - Collect and organize information;
 - Effectively speak and write;
 - Master the arts of inquiry and problem solving;
 - Reflect upon and learn from their own activities as learners; and
 - Make ethical decisions and choices.

- E-5.2
Students will acquire an understanding of world issues (e.g., culture, language, business) to interact in a global society.

MEASUREMENT of E-5

Following measured at 4th, 8th, and 12th grade:

- *Student work samples*
- *Student exhibits of performance*
- *District writing assessment*
- *Other*

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**E-6
PRODUCTIVE MEMBERS of SOCIETY**

The district's students will be able to be productive members of a democratic society, and understand the interdependent and diverse nature of the world and their related responsibility.

- E-6.1
Students will be able to understand their own strengths and weaknesses, their learning style, intelligences, and cultural heritage, and be able to use that knowledge to understand and work with people of various backgrounds and cultures.
 - E-6.1a
Students will demonstrate teamwork and leadership, adapting to varied roles and responsibilities, working productively with others, exercising empathy, and respecting diverse perspectives.
 - E-6.1b
Students will act in a responsible manner with the interests of the larger community in mind, while demonstrating ethical behavior in personal, workplace, and community contexts.
- E-6.2
Students will be able to apply what they are learning to settings beyond the school door—especially those settings governed by the goals of citizens and future careers.
 - E-6.2a
Students will monitor one's own understanding and learning needs, locate appropriate resources, and transfer learning from one domain to another.
 - E-6.2b
Students will be prepared to succeed in their life choices, including career and academic pursuits.

MEASUREMENT of E-6

Student evidence measured at 4th, 8th, and 12th grade

- *Student evidence of knowledge of learning styles, intelligence, and cultural heritage*
- *Student evidence of teamwork and leadership*
- *Examples and evidence of student service learning*
- *Participation levels in co-curricular activities*
- *Discipline records*
- *Attendance records*
- *40-Assets Survey*
- *Post-Graduate Survey*
- *Student evidence of transfer of learning*
- *Other*

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**E-7
INTEGRATED COMPUTER TECHNOLOGY (ICT) LITERACY**

Students will be able to utilize the latest technology to access and share information, conduct research, and effectively communicate in a global society.

- E-7.1
Students will be able to use ICT to manage complexity; solve problems; and to think critically, creatively, and systematically.

- E-7.2
Students will be able to access, manage, integrate, evaluate, create, and communicate information.

- E-7.3
Students will be able to use ICT to enhance academic performance and personal development.

MEASUREMENT of E-7

- *Assessment of students at grades 4, 8, and 12 on E-7.1, E-7.2, and E-7.3*
- *Other*

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**E-8
DISTRICT and COMMUNITY CULTURE**

The Board, working with the community, will make education the community's highest priority.

- E-8.1
The district will be recognized as the district where parents send their children for the best possible education.

- E-8.2
The district will create an environment in which educators are active participants in the educational process, continually strive to improve and to be more effective, and are held accountable for results.

- E-8.3
The district will become a district that is known for its high academic standards, high performance in co-curricular programs, and high levels of community participation and involvement.

MEASUREMENT of E-8

- *Result data collected in E-4*
- *Negotiations climate*
- *District family survey conducted during first and third trimesters*
- *Professional learning community survey for staff and faculty*
- *Other*

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**E-9
EFFECTIVE USE of RESOURCES**

The district will be efficient and equitable in the use of personnel, and financial, physical, and technological assets will provide a high rate of return to the taxpayer.

- E-9.1
The district will demonstrate effective human resources management that will contribute to the improvement of student learning and achievement, and staff well-being.
- E-9.2
The district will demonstrate sound budgetary and financial management that ensures long-term fiscal stability and a high rate of return.
- E-9.3
The district's facilities and grounds will be safe, clean, and conducive to learning.
- E-9.4
The district's technological systems will improve and enhance student learning and achievement.

MEASUREMENT of E-9

- *Performance measures for E.4*
- *Retention of staff and faculty*
- *Financial wellness report – fund balance, property tax levy, bond rating, etc.*
- *Pie chart summary of how district dollars are expended*
- *Annual tour of the buildings and grounds*
- *Implementation of the Five-Year Maintenance Plan*
- *Student achievement levels compared to direct dollars invested in educational services*
- *Other*

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