

PUPIL SERVICES

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◆ AIM

The aim of the Northern Ozaukee School District Pupil Services Department is to provide support to students who require additional interventions to be successful learners.

◆ SPECIAL EDUCATION

Northern Ozaukee School District offers supportive special education programming to resident students, aged 3 to 21 years, at its central campus in Fredonia. Additionally, special education services are offered to students in grades K-8 through the district's Wisconsin Virtual Academy (WIVA) and virtual high school, Honors High Online (HHO). Special education services are offered in the areas of learning disabilities, emotional/behavioral disabilities, cognitive disabilities, speech and language, and low-incidence disabilities.

◆ GUIDANCE

Ozaukee Elementary School uses a classroom-based, Positive Action guidance curriculum, exploring such topics as Self-Concept, Physical and Intellectual Health, Self and Personal Resources, Getting Along with Others, Being Honest with Yourself, and Improving Yourself Continually. A new topic was introduced every four to six weeks and concluded with an assembly to celebrate student success in implementing the new skills learned. Without a guidance counselor at the elementary level, individual student-specific social, emotional, and behavioral issues had to be managed by the principal and school psychologist.

Ozaukee Middle School is involved with classroom guidance offered by Starting Point of Ozaukee (formerly known as Ozaukee Council) entitled, Middle School Awareness Plus Program (MAPP), which incorporated topics focused on substance abuse issues and social skills development. Teachers also facilitated the Premier Program of Guidance, which addressed issues of peer pressure, goal setting, making good choices, and bullying. Small-group and individual counseling services were offered for students wanting/needing more information on anger management, conflict resolution, and stress management.

The Ozaukee High School Guidance Department assists students by orchestrating advanced course planning for grades 8-11. Advanced course planning is done in a collaborative way, involving the student, parents, and guidance counselor. Through advanced course planning, a student can be more confident that he or she will be taking the appropriate courses needed to graduate and be prepared for post-secondary goals of employment or furthering education. The guidance program also arranges for standardized tests, such as the PSAT, PLAN, and EXPLORE, to help students assess their academic strengths and interests in order to help them determine what educational and vocational path to choose post- high school. Additionally, the Guidance Department assisted graduates in obtaining scholarships.

◆ STUDENT ACADEMIC SUPPORT SERVICES (SASS)

Student Academic Support Services at Ozaukee Elementary School includes small-group reading and math support for students struggling in those content areas. A major initiative is to offer more focused and intensive early intervention services for the primary grades so that struggling students may close the achievement gap and possess appropriate grade-level skills.

At Ozaukee Middle School, students receive additional support for reading and math difficulties through the RaM (Reading and Math) program. Also, students needing additional academic support in any content area are encouraged by teachers to attend the After-School Club held on Mondays, Tuesdays, and Thursdays of each week.

Middle school students, grades 5-8, are offered intensive reading instruction through the READ 180 Program. The program directly addresses individual needs through adaptive and instructional software, high-interest literature, and direct instruction in reading and writing skills.

Ozaukee High School has created an SEA (Study, Enrichment, and Assistance) period. The SEA period (50 minutes daily) allows students extra time for study and homework completion, consultation with their SEA teacher/advisor, or the option to work directly with any teacher to receive individual academic support for challenging coursework.

In addition, all schools have developed *Pyramids of Intervention* to monitor student academic progress on a continual basis in order that intervention can be

◆ **GIFTED & TALENTED**

A goal for 2008-09 will be to study and recommend appropriate procedures for identification and programming for students identified as gifted and talented.

◆ **LIMITED ENGLISH PROFICIENCY LEP**

The State of Wisconsin defines a student with Limited-English Proficiency (LEP) as a pupil who has difficulty with reading, writing, speaking, or comprehending in English within the academic classroom.

All new enrollees to the district must complete a home language survey. Students identified as English Language Learners (ELL) must take the annual ACCESS test to determine their level of English language proficiency. Results on the ACCESS range from 1 to 6 (fully proficient). Once a student reaches level 5 two years in a row, is able to perform at proficient levels on WKCE state testing, and can do grade-level work commensurate with peers, s/he can be removed from ELL monitoring and no longer have to take the ACCESS test.

◆ **EDUCATIONAL SERVICES TO HOMELESS CHILDREN**

The McKinney-Vento Homeless Assistance Act (Title X, NCLB) requires all Wisconsin schools to immediately offer educational programming to children who are considered homeless (lacking a fixed, regular, and adequate night-time residence). According to regulations, the homeless child may receive instruction in his/her school of origin or receive academic services in the district of temporary placement. If the parent of the homeless child wishes to have their child attend the school of origin, the district of origin and the temporary host district must collaborate to supply and cover the cost of daily transportation for school attendance. Northern Ozaukee must respect the parents' wish for their child to attend the school of origin; however, the parent also has the option of having their child receive educational programming within the district of temporary placement. Northern Ozaukee School District offers and recommends this arrangement to parents with the assurance that enrollment fees, school supplies, and lunch costs will be waived, as well as every effort made to offer appropriate educational programming.

◆ **NURSING SERVICES**

Northern Ozaukee School District students receive expert nursing care for minor injuries and illnesses from Pat Robinson, R.N., on-site district nurse. Dr. Daniel Schumacher, Pediatrician, serves as the district medical director for oversight of medical services.